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|  |  |  | |  | | --- | | 2023 annual report to the Community | | | | | | | |  |  |  |  |
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|  |  | |  | | --- | | **West Beach Primary School** | | | | | | | | | | |  |  |
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|  |  |  |  |  | |  | | --- | | West Beach Primary School number: 1004 | | | | |  |  |  |  |  |
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|  |  |  |  |  |  | |  | | --- | | Partnership: Western Adelaide Shores | | |  |  |  |  |
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|  |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  | |  | | --- | | **Context Statement** | |  | |  |  |  | | | | | | | |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | |  | | --- | | West Beach Primary School caters for students from R-6. At the time of this report, the enrolment in 2023 is 297. West Beach Primary School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 3% Aboriginal students, 5% students with disabilities, 12% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website. | | | | | | | | | | | | | | | |  |
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|  |  |  | |  | | --- | | **Performance Summary** | | | | | | |  |  |  |  |  |  |  |  |
|  |  |  |  |  | |  | | --- | | **NAPLAN Proficiency** | | | | | |  |  |  |  |  |  |  |
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|  |  | |  | | --- | | In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard. | | | | | | | | | | | | | |  |  |
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|  |  |  |  |  |  |  | |  |  |  | | --- | --- | --- | | Year Level | 03 | 05 | | Exceeding | 8 | 6 | | Strong | 24 | 40 | | Developing | 6 | 8 | | Needs Additional Support | 2 | 3 | | Absent/Withdrawn | 1 | 1 | | Total | 41 | 58 | | | | | |  |  |  |  |  |
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|  |  |  |  |  |  |  |  | |  | | --- | | Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. | | | | | |  |  |  |  |

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|  |  | |  |  |  | | --- | --- | --- | | Year Level | 03 | 05 | | Exceeding | 11 | 18 | | Strong | 19 | 33 | | Developing | 9 | 6 | | Needs Additional Support | 1 |  | | Absent/Withdrawn | 1 | 1 | | Total | 41 | 58 | |  |  |  |
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|  |  | |  |  |  | | --- | --- | --- | | Year Level | 03 | 05 | | Exceeding | 4 | 8 | | Strong | 30 | 30 | | Developing | 3 | 19 | | Absent/Withdrawn | 4 | 1 | | Total | 41 | 58 | |  |  |  |
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|  |  | |  |  |  | | --- | --- | --- | | Year Level | 03 | 05 | | Exceeding | 1 | 11 | | Strong | 20 | 37 | | Developing | 15 | 7 | | Needs Additional Support | 4 | 2 | | Absent/Withdrawn | 1 | 1 | | Total | 41 | 58 | |  |  |  |
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|  |  | |  |  |  | | --- | --- | --- | | Year Level | 03 | 05 | | Exceeding | 4 | 15 | | Strong | 23 | 34 | | Developing | 12 | 7 | | Needs Additional Support | 1 | 1 | | Absent/Withdrawn | 1 | 1 | | Total | 41 | 58 | | |  |  |  |
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|  |  |  | |  | | --- | | Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. | | |  |  |
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|  |  |  | |  | | --- | | **School Attendance** | | | | | |  |  |  |  |  |
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|  | |  |  |  |  | | --- | --- | --- | --- | | Year Level | 2021 | 2022 | 2023 | | Reception | 95.0% | 91.8% | 93.0% | | Year 01 | 93.5% | 91.3% | 89.6% | | Year 02 | 95.5% | 92.5% | 94.0% | | Year 03 | 94.9% | 90.7% | 90.5% | | Year 04 | 93.6% | 88.6% | 92.6% | | Year 05 | 94.8% | 88.9% | 90.1% | | Year 06 | 92.7% | 91.3% | 92.0% | | Year 07 | 92.8% |  |  | | Primary Other | 76.1% | 89.9% | 95.0% | | Total | 92.1% | 90.6% | 92.1% | | | | | | | | | |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | |  | | --- | | Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12. | | | | | | | | | |  |  |
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|  |  |  |  |  |  | |  | | --- | | **Attendance Comment** | | | |  |  |  |  |
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|  |  |  |  | |  | | --- | | In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020. | | | | | | | | |  |
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|  | |  |  |  | | --- | --- | --- | |  |  |  | |  | |  | | --- | | **Parent Opinion Survey Results** | |  | |  |  |  | |  |  |  |
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|  | |  | | --- | | Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023. | | |  |  |

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|  |  | |  | | --- | | **Intended Destination** | | | | |  |  |  |
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|  |  |  | |  |  |  | | --- | --- | --- | | Leave Reason | Number | % | | NG - ATTENDING NON-GOV SCHOOL IN SA | 4 | 40.0% | | OV - LEFT SA FOR OVERSEAS | 1 | 10.0% | | TG - TRANSFERRED TO SA GOVERNMENT SCHOOL | 5 | 50.0% | | | | |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  | |  | | --- | | Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation. | | | | |  |

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|  |  |  |  |  |  |  |  |  |  |  | |  | | --- | | **Highest Qualifications held by the teaching workforce and workforce composition** | | | | | | | |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  | |  | | --- | | **All teachers at this school are qualified and registered with the SA Teachers Registration Board.** | | | | | | | | | | |  |  |  |  |
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|  |  |  |  |  |  |  | |  |  | | --- | --- | | Qualification Level | Number of Qualifications | | Bachelor's degrees or Diplomas | 18 | | Postgraduate Qualifications | 5 | | | | | | | | | |  |  |  |  |  |  |  |
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|  |  |  |  |  |  | |  | | --- | | Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system. | | | | | | | | | | |  |  |  |  |  |  |  |
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|  |  |  |  | |  | | --- | | Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned. | | | | | | | | | | | | | | | | |  |  |  |
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|  |  |  | |  | | --- | | **Workforce composition including indigenous staff** | | | | | | | | | | | | |  |  |  |  |  |  |  |  |
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|  |  |  | |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | Teaching Staff | | Non-Teaching Staff | | |  | Indigenous | Non-Indigenous | Indigenous | Non-Indigenous | | Full-Time Equivalents | 0.0 | 19.6 | 0.0 | 7.9 | | Persons | 0.0 | 23.0 | 0.0 | 13.0 | | | | | | | | | | | | | | | | | | |  |  |
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|  |  | |  | | --- | | Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023. | | | | | | | | | | | | | | | | | | | | |  |
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|  | |  | | --- | | Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system. | | | | | | | | | | | | | | | | |  |  |  |  |  |  |
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|  |  |  |  |  | |  | | --- | | **Financial Statement** | | | | | | | | |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  | |  |  | | --- | --- | | Grants:  State | 61,368 | | Grants:  Commonwealth | 7,500 | | Parent Contributions | 70,750 | | Fund Raising | 22,457 | | RES | 3,213,990 | | | | | | |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  | |  | | --- | | Data Source: School supplied data. | | | | | | | |  |  |  |  |  |  |  |  |  |  |  |
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**The West Beach Governing Council report 2024**

We acknowledge the Aboriginal and Torres Strait Islander people as the First Nations of Australia. We recognise the people as the traditional owners of the land and waterways throughout this country. West Beach Primary School is on Kaurna land. We pay our respects to the Kaurna people acknowledging Elders past, present and emerging.

In 2024, we reflect on a progressive year for the families, children, school staff and the community. The community spirit continues to be strong in and around our school, which adds to the feelings of respect, safety, participation and inclusion. Staff and the Governing Council continued to review and implement the vision for our children’s education. Our valued sub-committees operated with the dedication of our volunteers, achieving some fantastic milestones and assisting with important decisions. The presence of Principal Kevin Kennedy, vice principal Vicky Jones, staff reps and Governing Council volunteers kept school business professional and transparent. Decisions influencing education, building, funding and OHSC were consistently driven by policy, budget,quality and a duty of care that is always in the best interests of our children.

Our community’s due diligence and can do attitude has led to some memorable moments throughout the year. Highlights included:

* Harmony day raised $700 for the Turkey/Syria earthquake appeal.
* Twelve of our girls represented West Beach in the nine aside Crows cup showing great sportsmanship.
* Sports day 2023 was a fantastic success seeing everyone coming together in a friendly rivalry.
* Representing WBPS our children Nash and Keira laid a wreath on ANZAC Day to pay respects to service women and men past and present.
* ‘May The Fourth Be With You’. On May 4th Mrs Newcombe and the STEM Leaders organised technology lessons for each of the upper primary school classes. The movie Star Wars and the science behind technology saw everyone having a great time and there were some amazing creations and presentations.
* Ride to school and walk to school were both embraced by our community promoting healthy habits and a reduction in carbon emissions.
* Rooms 3 & 4 were involved in the 23rd Annual National Simultaneous Storytime event joining around two million other children around Australia and New Zealand to read the book 'The Speedy Sloth' by Rebecca Young and Heath McKenzie.
* Our girls who competed in the knockout football competition bravely fought both tough opposition and bitter weather, but never gave up and were encouraging to the end. The West Beach boys played two games in the knockout footy against Fulham North and Allenby Gardens. We are very proud of the efforts of all the girls and boys who participated
* In Reconciliation Week, we had a Welcome to Country and an amazing smoking ceremony in our newly erected Yarning Circle by the wise and wonderful Uncle Moogy. A smoking ceremony assists in cleansing the area and the people of bad spirits and to promote the protection and well-being of visitors. Some students described it as peaceful, calming and relaxing. Everyone enjoyed the ceremony and we were all captivated by Uncle Moogy's passion and pride as he explained what was happening during the event. A huge shout-out goes to Kath Moore for organising Uncle Moogy to attend the event, the Nunga kids for raising the flags, Monica and Mrs Newcombe for their tremendous efforts in preparing for the day and Kevin for explaining the importance and origin of the yarning circle to the school.
* A West Beach working bee was organised through Governing Council and the turn out from our community was inspiring. The grounds were cleaned up by staff, students and parents in this wonderful display of community spirit.
* The knockout soccer competition had some of our Year 5/6 students competing. Both the boys and girls teams played extremely well and finished with a win and a loss each.
* A guide dogs fundraiser organised by students and their families who kindly made cupcakes and cookies raised an amazing $383.90.
* The year six Japanese Quiz day was a huge success. Everybody had a great time and WBPS achieved 1st and 2nd place in the competition.
* Well done to our team who competed in the Knockout Netball Competition. An amazing effort by all the girls. They played three competitive games all while keeping a smile on their faces. They ended the day with a win, loss and a very exciting draw.
* Well done to both our teams who competed in the Knockout Basketball competition. Both teams did West Beach proud. A special mention to the boys team who made it to the final. Thank you to Mr Reid and Mr Faehrmann who supported the teams.
* During science week the students fun engaging in a range of activities to promote Science learning. The Year 5 classes were visited by Robogals and attended a workshop to learn how to code the Lego Mindstorms. Room 14 and the STEM leaders did a wonderful job leading the Science Expo which included all classes in the school coming into the STEM room throughout the day to participate in a range of Science/STEM experiments. Students were able to build a bridge, make an optical illusion, make a flying rocket and also create a paper helicopter. They had great fun completing the tasks. Topping off a fantastic week we had a visit from Professor Roger Clay, a renowned and highly educated astrophysicist. He was able to impart his knowledge and experience as a scientist to the students who all listened intently asking many questions to ask him about space.
* Book week was a great success with many of our students and staff dressing up as their favourite .
* The teachers and students celebrated and thanked our SSOs for their amazing work. Our SSOs at West Beach are always smiling and work incredibly hard to support our students, teachers and families.
* Thirty eight students participated in District Athletics. The students gave it their all and encouraged each other all day. The students really shined in the relays with every team earning a ribbon. We also walked away with first place for the small schools category.
* Rooms 8, 9, 10, 11 and 14 had an awesome day playing hockey thanks to Mr Kitto and the HHS Hockey Academy students.
* Bring home the elephants saw lots of creative children dressed up as elephants roaming around our school. We raised a substantial total to go towards Monarto Zoo’s goal.
* A fantastic effort from 12 of our Year 6 students competing in the Hiragana Reading Competition in which they had to show their speed and accuracy when reading in Japanese. Our teams placed 2nd, 3rd and 4th out of 16 teams in the first round. Our year 6 students took away1st and 2nd place in the Competition.
* WBPS had our first amazing Spring Carnival. Everything went off without a hitch and it was truly heart-warming to witness so many families coming together to join us.
* We had a fantastic day with everyone doing their best to run laps of the oval for the colour fun run. We raised $19,725 to go towards our school pool heater.
* Our Year 6 students celebrated the end of the year by enjoying a dinner at Hotaru Japanese Restaurant enjoying some traditional and very delicious Japanese food. A big thank you to Mr Bahnisch, Miss Yates and Miss Taylah who came along.
* Room 6 went to the annual Variety Christmas show. There was face painting, tattoos, police cars, fire trucks, live music and SANTA! Variety are an incredibly generous charity, and we were very grateful for this fun day.
* Our Year 5 students had their camp at Woodhouse. The students were able to experience a range of outdoor activities that were both fun and challenging.
* We presented our Specialist Subject Awards to our graduating Year 6 students. These awards are given to a student who has shown passion, enthusiasm and a high level of achievement in Japanese, Science and PE. Congratulations to Declan (Japanese), Angus (Science), Hudson (P.E).
* Our end of year concert was well organised and a fantastic way to end the year.

The council continued to assist the leadership team to help provide the best learning environment possible for the children and deepen our engagement with parents and the wider school community. The success of the Governing Council is due in most part to the commitment and contribution of its membership.  We would like to thank all of the 2023 council members, school staff and parents for volunteering their support. In addition, we would like to thank those that are leaving the council in 2024 for their time and dedication in what was a great year. In conclusion, we look forward to watching our school move forward in 2024 knowing that our leadership is wise and our community is strong.

The West Beach Governing Council